

Nicholas D.E. Mark

Updated: 8/30/23

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Academic Employment

Fall 2023 — Assistant Professor, Sociology, University of Wisconsin - Madison

Education

2023 Ph.D., Sociology, New York University
2018 M.A., Sociology, New York University
2016 M.A., Politics and Education, Teachers College, Columbia University
2011 B.A., Economics; International Studies, Johns Hopkins University

Publications

Wu, L.L. and **Mark, N.D.** (2023). "Is U.S. Fertility Now Below Replacement? Evidence from Period vs. Cohort Measures." *Population Research and Policy Review*. 42(76). <https://doi.org/10.1007/s11113-023-09821-y>

Mark, N. D., Corcoran, S. P., & Jennings, J. L. (2023). Choosing Alone? Peer Continuity Disparities in Choice-Based Enrollment Systems. *Educational Researcher*, 52(6), 365–376. <https://doi.org/10.3102/0013189X231184185>

Hobby, E., **Mark, N.D.**, Gemmill, A., Cowan, S. (2023). "Pregnancy Intentions' Relationship with Infant, Pregnancy, Maternal, and Early Childhood Outcomes: Evidence from births in Alaska, Missouri, and Oklahoma." *Perspectives on Sexual and Reproductive Health*, 55(1), 62-76, doi: 10.1363/psrh.12222

Geller, A., & **Mark, N.D.** (2023). "Student absenteeism and the role of police encounters." *Criminology & Public Policy*, 21(4), 893-914, doi: 10.1111/1745-9133.12600.

Mark, N.D., Geller, A., and Engberg, J. (2022). "Adding Insult to Injury: Arrests Reduce Attendance through Institutional Mechanisms." *Sociology of Education*, 95(3), 189-215, doi: 10.1177/00380407221099649.

Mark, N.D., and Wu, L.L. (2022). "More Comprehensive Sex Education Reduced Teen Births: Quasi-Experimental Evidence." *Proceedings of the National Academy of Sciences*, 119(8), doi: 10.1073/pnas.2113144119.

- *Media coverage in 70+ news outlets*
- *100th percentile of media attention for papers in PNAS*
- *More than 30,000 downloads since Feb. 2022*

Mark, N.D. and Cowan, S.K. (2022). "Do Pregnancy Intentions Matter? A Research Note Revisiting Relationships Among Pregnancy, Birth, and Maternal Outcomes." *Demography*, 59 (1): 37–49, doi: 10.1215/00703370-9710311.

Mark, N.D. and Torrats-Espinosa, G. (2022). "Declining Violence and Improving Birth Outcomes in the US: Evidence from Birth Certificate Data." *Social Science and Medicine*, 294: 114595, doi: 10.1016/j.socscimed.2021.114595.

Mark, N. D. (2021). Whither Weathering? The Variable Significance of Age in Black-White Low Birth Weight Disparities. *Social Science and Medicine - Population Health*, 100806, doi: 10.1016/j.ssmph.2021.100806.

Cowan, S.K., **Mark, N.D.**, & Reich, J. A. (2021). COVID-19 Vaccine Hesitancy Is the New Terrain for Political Division among Americans. *Socius*, 7, doi: 10.1177/23780231211023657.

Wu, L. L., Martin, S. P., England, P., & **Mark, N. D.** (2020). Sexual Abstinence in the United States: Cohort Trends in Abstaining from Sex While Never Married for US Women Born 1938 to 1983. *Socius*, 6, doi: 10.1177/2378023120908476.

Wu, L. L., & **Mark, N. D.** (2018). Could We Level the Playing Field? Long-Acting Reversible Contraceptives, Nonmarital Fertility, and Poverty in the United States. *RSF: The Russell Sage Foundation Journal of the Social Sciences*, 4(3), 144-166, doi: 10.7758/rsf.2018.4.3.08.

Under Review

Mark, N.D. and Torrats-Espinosa, G. (2023). "Exposure to Crime and Racial Birth Outcome Disparities."

Mark, N.D. (2023). "Pregnancy Intentions and Family Outcomes: Do Relationships Vary by Race/Ethnicity?"

Thomas, K. and **Mark, N.D.** (2023). "Recent Advances in Difference-in-Differences Methods: What's Broken and What Works."

In Progress (* working papers available)

Wu, L.L., **Mark, N.D.**, and Hill, J. (2023). "The Effect of the Great Recession and its Aftermath on U.S. Fertility: Causal Estimates from a Cohort Discontinuity Design."

* **Mark, N.D.** (2023). "Reexamining the Causes of Age Patterns in Black-White Birth Weight Disparities: Evidence from U.S. Cohorts."

* Wu, L.L., Caudillo, M., England, P. and **Mark, N.D.** (2021). "Baby, Marriage, or Exit? A Competing-Risk Analysis of Period Trends in Cohabiting First Births."

Raker, E., **Mark, N.D.**, and Torrats-Espinosa, G. (2023). “Demography and Severe Weather Events: The Case of Tornadoes in the US.”

Guillot, M., Wu, L., and **Mark, N.D.** (2023). “COVID-19 and Cohort Longevity: Causal Estimates from a Cohort Discontinuity Design.”

Grants

Mark, N.D., “What Changed? Cumulative (dis)advantage and the Role of Social Policy in Black-White Infant Health Disparities” (2022)

- Horowitz Foundation for Social Policy. (\$7,500)

Wu, L.L., **Mark, N.D.** and Hill, J. “Effects of the Great Recession and its Aftermath on U.S. Fertility.” (2021–2023).

- National Institutes of Health, Population Dynamics Branch, R03. (\$100,000)

Mark, N.D. and Cowan, S.K. “Do Pregnancy Intentions Matter? Revisiting Relationships With Pregnancy, Infant, and Maternal Outcomes.” (2020).

- Institute for Human Development and Social Change Seed Grant, NYU. (\$15,000)

Jennings, J and **Mark, N.D.** “Teacher Collaboration or Competition? Evidence from New Orleans.” (2016).

- Institute for Human Development and Social Change Seed Grant, NYU. (\$15,000)

Fellowships and Awards

Dean’s Dissertation Fellowship, New York University Graduate School of Arts and Sciences, 2022.

Martinus Nijhoff Award for Science, Technology, and Medicine, Horowitz Foundation for Social Policy, 2022.

Institute for Education Sciences - Predoctoral Interdisciplinary Research Training Fellowship (IES-PIRT), New York University, 2016-2020.

Henry M. MacCracken Doctoral Fellowship, New York University, 2016-21.

National Science Foundation – Graduate Research Fellowship Program. *Honorable Mention*, 2016.

Teaching

Thesis I: Practice & Integrative Learning Experiences, Teaching Assistant, NYU Graduate School of Public Health, Fall 2022.

Honors Seminar/Senior Capstone, Teaching Assistant, NYU, Spring 2022.

Applied Quantitative Analysis II (Masters Level), Instructor of Record, NYU. Spring 2021.

Statistics for the Social Sciences, Teaching Assistant, NYU. Fall 2020.

Sociology of the Family, Teaching Assistant, NYU. Spring 2020.

Introduction to Sociology, Instructor of Record, NYU. Summer Session I 2019.

Programing & Language Skills

Software: Stata, R, LaTeX, ArcGIS, SQL

Languages: English (Native), French (Fluent), Spanish (Advanced), Italian (Intermediate), Arabic (Elementary)

Service

Discussant, Population Association of America, Atlanta, GA, 2022

Discussant, Association for Public Policy Analysis and Management, Denver, CO, 2019

Treasurer, Graduate Student Association, NYU Sociology, 2017-2018

Graduate Student Mentor, NYU Sociology

Reviewer:

Journal of Public Economics, Demography, American Education Research Journal, Socius, Population Research and Policy Review, Women's Health, Work and Occupations, Perspectives on Sexual and Reproductive Health

Past Employment

7th and 8th Grade Teacher, ReNEW Schools, New Orleans, LA, 2011-2015

- Teacher of the Year (2013)
- Social Studies Teacher of the Year (2012)